

Math Analysis

2.3 part 1: Polynomial Functions & Their Graphs
(Definition of Polynomial and End Behavior)

Definition of a Polynomial Function

Let n be a nonnegative integer and let $a_n, a_{n-1}, \dots, a_2, a_1, a_0$ be real numbers, with $a_n \neq 0$. The function defined by

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_2 x^2 + a_1 x + a_0$$

is called a **polynomial function of degree n** . The number a_n , the coefficient of the variable to the highest power, is called the **leading coefficient**.

Polynomial Fns

$$f(x) = -3x^5 + \sqrt{2}x^2 + 5$$

polynomial degree 5

$$g(x) = -3x^4(x-2)(x+3)$$

polynomial degree 6

Not Polynomial Fns

$$F(x) = -3\sqrt{x} + \sqrt{2}x^2 + 5$$

$$= -3x^{\frac{1}{2}} + \sqrt{2}x^2 + 5$$

The exponent on the variable is not an integer

$$G(x) = -\frac{3}{x^2} + \sqrt{2}x^2 + 5$$

$$= -3x^{-2} + \sqrt{2}x^2 + 5$$

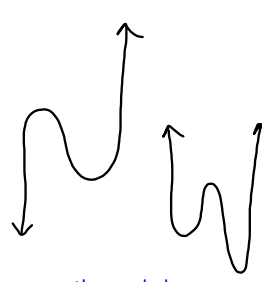
The exponent on the variable is not a nonnegative integer

Polynomial functions of degree 2 or higher have graphs that are *smooth* and *continuous*.

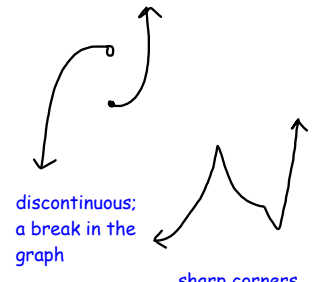
By **smooth**, we mean that the graphs contain only rounded curves with no sharp corners.

By **continuous**, we mean that the graphs have no breaks and can be drawn without lifting your pencil from the rectangular coordinate system.

Graphs of Polynomial Fns



Not Graphs of Polynomial Fns



End Behavior: describes what the y -values do as $|x|$ gets larger and larger

$x \rightarrow \infty$: As x approaches infinity
 $x \rightarrow -\infty$: " " " negative infinity

Describing End Behavior

Use calculator, make a table of values

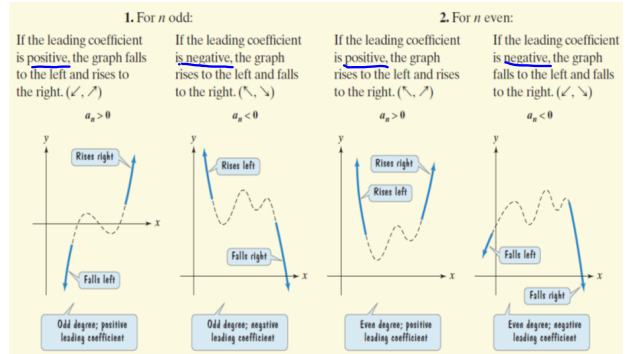
Describe the end behavior of $g(x) = -5x^3 + 4x^2 - 2x + 4$

| x | y |
|---------|--------------------------|
| -10,000 | 500,400,920,004 |
| -1,000 | 5,004,009,200,4 |
| -100 | 504,009,204 |
| -10 | 5424 |
| 0 | 4 |
| 10 | -4616 |
| 100 | -496,0196 |
| 1,000 | -496,001,996 |
| 10,000 | -4.99 x 10 ¹² |

As $x \rightarrow \infty, f(x) \rightarrow -\infty$
 As $x \rightarrow -\infty, f(x) \rightarrow \infty$

The sign of the leading coefficient, a_n , and the degree, n , of the polynomial function reveal its end behavior.

The Leading Coefficient Test



Use the Leading Coefficient Test to determine the end behavior of the graph

$$f(x) = x^4 - 4x^2$$

LC: positive

Degree (n): 4 even



As $x \rightarrow \infty, f(x) \rightarrow \infty$
As $x \rightarrow -\infty, f(x) \rightarrow \infty$

$$f(x) = -4x^3(x-1)^2(x+5)^1$$

3 + 2 + 1

D: 6 even



LC: neg

As $x \rightarrow \infty, f(x) \rightarrow -\infty$
As $x \rightarrow -\infty, f(x) \rightarrow -\infty$

Use end behavior to explain why this function is only an appropriate model for AIDS diagnoses for a limited time period.

$$f(x) = -49x^3 + 806x^2 + 3776x + 2503$$

LC: neg

D: 3 odd



yes, for a limited time
only b/c it
eventually goes
negative

Try This:

State the End Behavior

$$f(x) = 2x^3(x-1)(x+5)$$

LC: pos

D: 5 odd



As $x \rightarrow \infty, f(x) \rightarrow \infty$
As $x \rightarrow -\infty, f(x) \rightarrow -\infty$

The function below models the ratio of students to computers in U.S. public schools x years after 1980. Determine whether this function could be an appropriate model for computers in the classroom well into the twenty-first century. Explain.

$$f(x) = -.27x^3 + 9.2x^2 - 102.9x + 400$$

neg odd

No its not
an appropriate
model b/c the
ratio can't
go neg.

Get out a Graphing Calculator

The graph of the equation below was obtained with a graphing utility using a $[-8, 8, 1]$ by $[-10, 10, 1]$ viewing rectangle. Is this a complete graph that shows the end behavior of the function?

$$f(x) = -x^4 + 8x^3 + 4x^2 + 2$$

LC: neg D = even



As $x \rightarrow \infty, f(x) \rightarrow -\infty$

As $x \rightarrow -\infty, f(x) \rightarrow -\infty$

No

Now change the viewing rectangle to $[-10, 10, 1]$ by $[-1000, 750, 250]$

Homework

pg 330; 2-18e, 19-24all